



Lesson Plan

Date:

Duration: 2 hours

<p>No. of participants:</p> <p>Level: Beginner level</p> <p>Topic: Introducing safety measures at home and child safety</p>	
<p>Lesson aims: By the end of the lesson participants should know how keep themselves and their children safe at home and recognise potential danger at home</p>	
<p>Specific learning outcomes:</p> <p>By the end of the lesson, participants should be able to understand and say:</p> <ul style="list-style-type: none">• Fire blanket• Smoke alarm• Door lock and keys• Triple Zero (000)• Gas leak• Cooking and stove• Candle• Heater• Supervise• Baby restraint• Booster seat• Seat belt• Safety plug• Stove safe• Chemical safe	<p>Assessment methods:</p> <p>Teacher to listen to participants' pronunciation and check understanding on home and child safety vocabularies</p>
<p>Previous knowledge assumed: low</p>	
<p>Materials and equipment required: Whiteboard, markers, "Safety at home" and "Child safety" handouts, "Protect your home" diagram</p>	
<p>Room layout: O shape</p>	
<p>General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.</p>	



Anticipated problems and solutions:

- **Some participants may have difficulty understanding the concept of fire blanket - how can a blanket put out fire?**
 - Facilitators to use many visual aid (even a realia) to explain about fire blanket.
- **Some participants may have difficulty understanding the concept of safety plug**
 - Use visual aid (even a realia) to explain
- **Some participants may have difficulty pronouncing and understanding smoke alarm**
 - Facilitators to get students walk around the premise and find a smoke alarm.
 - Spend some time to explain the function of smoke alarm
- **Some participants may have difficulty pronouncing “alarm”, “leak”, “heater”, “supervise”, “restraint”, and “chemical”**
 - Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10 min)	Introduction and ice breaker <ul style="list-style-type: none">• Meet and greet - Introduction of any new participants (if relevant)• Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(10 min)	Introduce key vocabularies <ul style="list-style-type: none">• Establish meaning through images and context<ul style="list-style-type: none">○ Use “Safety at home” handout and go through each picture with its explanations• Pronunciation<ul style="list-style-type: none">○ Ask participants to read the handout and repeat certain words they find difficult	Look at images Listen Repeat the words	“Safety at home” handout
(15 min)	Reinforce memory through activity	Write/match image with words	Cut images from “Safety at home” handout



	<ul style="list-style-type: none">• Cut images from handout and give one image to a participants• Ask participants to write the name of the image on the board• Participants can write names on the side of the board in no particular order to help participants		Board and marker or Paper and pen
(10 min)	<p>Introduce key vocabularies</p> <ul style="list-style-type: none">• Establish meaning through images and context<ul style="list-style-type: none">○ Use “Child Safety” handout and go through each picture and explanations• Pronunciation<ul style="list-style-type: none">○ Ask student to read the handout and repeat certain words they find difficult	Look at images Listen Repeat the words	“Child Safety” handout
(15 min)	<p>Reinforce memory through activity</p> <ul style="list-style-type: none">• Cut images from handout and give one image to a student• Ask student to explain in their own words how to ensure child safety according to the picture they have	Look at images Explain in their own words	Cut images from “Child Safety” handout
(5-10 min)	Break		
(20 min)	<p>Conversation / Speaking exercise</p> <p>Break into small groups 3-4 people</p> <ul style="list-style-type: none">• Give participants “Protect Your Home” diagram• In the small groups, facilitators to facilitate discussion and each member of	Look at images Explain images in the diagram	“Protect Your Home” diagram



	the group to explain the pictures in the diagram		
(20 min)	<p>Conversation – In the same small group</p> <p>Questions:</p> <ol style="list-style-type: none">1. Share your tips on how to keep your children safe at home2. Share your tips on how to keep your children safe in the park3. Share your tips on how to keep your children safe at the beach/swimming pool4. Have you ever asked your older children to look after your younger children? What did you tell your older children to ensure that they are all safe in the house?5. What do you do if there is a suspicious person knocking on your door?6. Have you ever had to go home at night? Share your experience. What did you do to stay safe?7. Have you ever taken a Taxi or Uber, and feel unsafe? What did you do? Share your experience.8. Have you or someone you know had to report a crime? Can you share the story?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		